



LEARNING SUPPORT PROGRAM

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St. Clare School's Learning Support Program (LSP) serves our entire school community and is designed to help each student feel and be successful at school, providing both academic and behavioral support.

The LSP is based on the Response to Intervention (RTI) model and promotes the awareness of diverse learning needs and the individual talents of all students.

Programs administered through this department include:

- RTI* program
- Social-emotional support
- Consultation
- School-wide Universal Screening
- Differentiated instruction for all learners
- Special supports for students who struggle and/or excel
- Learning intervention groups
- Needs-based "push in" services in some classrooms
- Ongoing teacher education and support
- Parent education library



We make every effort to help our students through classroom accommodations and learning interventions and coordination of services such as outside tutoring, counseling, and other specialized therapies.

Students with testing on file documenting a specific disability qualify for an Individual Learning Plan (ILP), and are eligible for a program of classroom accommodations determined by the learning specialist in consultation with teachers, parents, and the principal (the learning team).

What is RTI?

Our Response to Intervention (RTI) program uses our universal assessment system to help us identify students who are not meeting benchmarks. There are 3 levels of intervention:

- Tier One is the intervention level within the classroom delivered by the teacher (ex: reading groups, math groups, preferential seating, one-on-one help, organizational systems, etc.).
- Tier Two interventions are small, evidence-based intervention groups outside of the classroom to target specific skills and needs of the students delivered by the learning specialist or the learning support assistant (ex: Orton-Gillingham groups, challenge groups, math groups, fluency groups, friendship groups, ELL services, etc.). Students not meeting benchmark in grades K-3 are usually recommended for the small skills groups.
- Tier Three is one-on-one tutoring outside of the classroom. If a student has a documented learning disability and needs this intensive one-on-one intervention, we are, in most cases, able to offer that support. Students with diagnosed learning differences usually need all three tiers of support.

Meet Our Team



Mrs. Lillian Kidwell

Mrs. Lillian Kidwell is our learning specialist. Lillian manages and implements all components of our LSP, including providing direct support to all students K-8, their families, and teachers. She provides Tier 1 (in-class), Tier 2 (small groups) and Tier 3 (1-1) levels of support. Lillian is on-site Tuesday-Friday and is your contact for any and all questions regarding learning support and our program.



Shannon Wunningham

Mrs. Shannon Wunningham is our assistant learning specialist. Shannon helps implement our LSP and runs our school-wide Positive Behavioral Intervention & Supports (PBIS) program. She is also our go-to person for Tier 3 literacy support for those students who qualify, using the Orton Gillingham method and Barton system. Shannon is on-site Monday-Thursday and also provides Tier 1 and Tier 2 level support.